



ಶಿಕ್ಷಣ ಮತ್ತು ಅಭಿವೃದ್ಧಿ ಕುರಿತು V.E.D.A. ಶಿಕ್ಷಣ आणि विकास (V.E.D.A) वरच्या आभासी V.E.D.A वेबफॉर्मल मातृकतेतर्फे मध्ये आपले स्वागत आहे.
ಸುಸ್ವಾಗತ(V.E.D.A)

கல்வி மற்றும் மேம்பாடு பற்றிய V.E.D.A
மெய்நிகர் பேச்சுகளுக்கு வரவேற்கிறோம்(V.E.D.A)

WELCOME TO V.E.D.A

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DEVELOPMENT(V.E.D.A)

V.E.D.A में आपका स्वागत है शिक्षा और विकास पर आभासी
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വിദ്യാഭ്യാസത്തെയും വികസനത്തെയും
കുറിച്ചുള്ള V.E.D.A വെബ്സൈറ്റ് ചർച്ചകളിലേക്ക്
സ്വാഗതം(V.E.D.A)

V.E.D.Aへようこそ教育と開発に関するバーチャルトーク
(V.E.D.A)

المحادثات VE.D.A مرحبًا بكم في الافتراضية حول التعليم والتنمية

শিক্ষা ও উন্নয়নের উপর V.E.D.A ভার্চুয়াল আলোচনায় স্বাগতম
(V.E.D.A)

欢迎来到 V.E.D.A 教育与发展虚拟讲座 (V.E.D.A)

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utveckling (V.E.D.A)

Willkommen bei V.E.D.A Virtual Talks on Education and
Development (V.E.D.A)

Velkommen til V.E.D.A virtuelle foredrag om utdanning og
utvikling (V.E.D.A)

בנושא חינוך ופיתוח (V.E.D.A) וירטואליות של

International Resource Center on Inclusive Education and CBR
in Association with CBR Network - Bengaluru
Presents 2nd V.E.D.A Workshop - 25th February 2022

- ▣ Global Understanding of Inclusive Education
 - By Prof. Jugnu Agrawal, Ph.D.

- ▣ Visit www.inclusionbharat.org for resources



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Introducing Prof. Jugnu Agrawal, Ph.D.

Currently:

Program Manager, Special Education Curriculum

■ *Department of Special Services, Fairfax County Public Schools, Fairfax, VA, USA*

- Director, Autism Society of Northern VA (ASNV)
- Member, Council of Administrators for Special Education (CASE), CEC



Areas of Expertise

International Special Education

- Conducting research on topics related to inclusive education, gender differences, educational services, and access for ALL including students with disabilities

Curriculum Development

- Assessment, planning and curriculum development and support for students with disabilities (Autism spectrum disorders, learning disabilities, intellectual disabilities, etc.) across grade levels

Professional Development

- Training and coaching the school staff on inclusive practices and providing services to students with disabilities in the academic areas, social-emotional skills, and life skills using a holistic approach

Education and Qualifications

- Administrative Endorsement, Accelerated Certification Cohort (ACC)
 - University of Virginia, Fairfax, VA
- Ph.D., Special Education & Educational Leadership
 - George Mason University, Fairfax, VA
- M.Ed., Special Education
 - George Mason University, Fairfax, VA
- M.Sc., Child Development
 - Lady Irwin College, New Delhi, India
- B. Sc. (H), Child Development
 - Lady Irwin College, New Delhi, India

Licenses and Endorsements



- ▣ VA Postgraduate Professional license with endorsements in:
 - Administration and Supervision PreK-12
 - Emotional Disturbance K-12
 - Specific Learning Disabilities K-12

- ▣ University Grants Commission Certification (India) for teaching Higher Education classes in Early Childhood Education

Honors and Awards

- Member of Leadership Academy Cohort, Council for Learning Disabilities, Austin, TX (2012)
- Leadership in Special Education grant for the doctoral program, US Department of Education, #H325D080036, Office of Special Education (2009-2013)
- Teacher Leadership Grant, Fairfax County Public Schools, Fairfax, VA (2005-2010)
- Kellar Fellowship, Kellar Institute of Human Disabilities, George Mason University, Fairfax, VA (2007)
- Outstanding achievement and academic excellence award, George Mason University, Fairfax, VA (2007)
- Student of the year award for academic excellence, Holy Angel's Convent School, India (1986)

Memberships & Leadership Positions in Professional Organizations

- ❑ Past President, Division of International Special Education and Services (DISES), Council for Exceptional Children (CEC)
- ❑ Member, Editorial Board, Intervention in School and Clinic Journal, Council for Learning Disabilities (CLD)
- ❑ Member, Division Relations Committee, Council for Exceptional Children (CEC)
- ❑ Member, Advisory Committee for Students with Disabilities (ACSD), Fairfax County Public Schools
- ❑ Secretary, Division of International Special Education (DISES), Council for Exceptional Children (CEC)
- ❑ Chair, Diversity Committee, Council for Learning Disabilities (CLD)
- ❑ Director, Autism Society of Northern VA (ASNV)
- ❑ Member, Council of Administrators for Special Education (CASE), CEC

Prominent Research work

- Role of Non-Governmental Organizations in providing services to students with disabilities in New Delhi, India
- The Effects of Using Concrete-Representational-Abstract (CRA) Instruction Sequence on the Fraction Skills of Students with Autism Spectrum Disorders, Fairfax, USA
- Impact of the Civil war on the education of students in Sierra Leone, Africa
- Program Evaluation of the school wide Buddy Program, Fairfax, USA
- Role of support staff in special education classes, Fairfax, USA
- Perceptions of the families of puppet makers about different social issues specifically their child rearing practices, New Delhi, India
- Socialization Practices of Pehkars (seasonal agricultural workers)” in Mango Orchards, India

Professional Experience

- Program Manager, Special Education Curriculum - Current
 - Department of Special Services, Fairfax County Public Schools, Fairfax, VA, USA
- Adjunct Faculty
 - George Mason University, Fairfax, VA, USA
- Educational Specialist, Adapted Curriculum
 - Department of Special Services, Fairfax County Public Schools
- Curriculum Resource Teacher
 - Department of Special Services, Fairfax County Public Schools
- Adjunct Faculty
 - S.N.D.T University, Mumbai India
- Special Education Teacher

Publications

- Campbell-Whatley, G., Rodriguez, D. & Agrawal, J. (2021). *Strengthening STEM stamina using literature for adolescents in urban inclusive environments*, Teachers College Press.
- Agrawal, J., Barrio, B., Kressler, B., Hsiao, Y., & Shankland, R. (2019). International policies, identification, and services for students with learning disabilities: An exploration across 10 countries. *Learning Disabilities: A Contemporary Journal*, 17, 95-114.
- Morin, L. & Agrawal, J. (2017). Dyscalculia across disciplines: An overview of the literature. *Research to Practice K-12 Scholarship*, 5, 19-30.
- Agrawal, J. & Morin, L. (2016). Evidence-based practices: Applications of concrete representational abstract framework across math concepts for students with mathematics disabilities. *Learning Disabilities Research & Practice*, 31, 34-44.
- Agrawal, J., Bronaugh, D., & Mastropieri, M. A. (2011). A comparison of data collection techniques for observing students' social behaviors. In T.E. Scruggs and M. A. Mastropieri (Eds.), *Assessment and intervention: Advances in learning and behavioral disabilities (vol. 24)*. Bingley, U K: Emerald.

Invited Presentations



- ▣ Agrawal, J. & Spencer, V. (2015). *The Role of private schools in promoting the education of children with disabilities in India*. Paper presented at the annual meeting of Division of Special Education Services, Jerusalem, Israel.
- ▣ Agrawal, J. & Morin, L. (2014). *Evidence-based strategies to teach mathematical problem solving to students with learning disabilities*. Paper to be presented at the annual meeting of the Council for Exceptional Children Convention, Philadelphia, PA.
- ▣ And presentations at prominent conferences and Seminars

Thank you

